

## **Bruno della Chiesa – Recent Publications (last 5 years)**

### **Books**

della Chiesa, B., Scott, J., & Hinton, Ch. (Eds.) (in press).  
*Languages in a Global World - Learning for Better Cultural Understanding*. Paris: OECD.

della Chiesa, B. (Ed.) (2007). *Understanding the Brain: The Birth of a Learning Science*. Paris: OECD.  
→also published in Arabic, Chinese, French, Japanese, Serbian and Spanish.

### **Papers, etc.**

della Chiesa, B. (2012), Retour sur bilinguisme, multilinguisme et éducation.  
*Les Vendredis Intellos*, Interview by Ilse Dethune, February 2012.  
<http://lesvendredisintellos.com/2012/02/23/retour-sur-bilinguisme-multilinguisme-et-education-guest/>

della Chiesa, B. (2012), Learning Languages in a Globalising World (pp.37-51)  
in della Chiesa, B., Scott, J., & Hinton, Ch. (eds.) (2011). *Languages in a Global World - Learning for Better Cultural Understanding*. Paris: OECD.

della Chiesa, B. (2012), “Expansion of our own being”: Language learning, cultural belonging and global awareness (pp.435-459)  
in della Chiesa, B., Scott, J., & Hinton, Ch. (eds.) (2011). *Languages in a Global World - Learning for Better Cultural Understanding*. Paris: OECD.

della Chiesa, B. Scott, J., & Hinton, Ch. (2012), User’s Guide (pp. 29-34)  
in della Chiesa, B., Scott, J., & Hinton, Ch. (eds.) (2011). *Languages in a Global World - Learning for Better Cultural Understanding*. Paris: OECD.

della Chiesa, B. (2011), When Learning Languages, Motivation Matters Most.  
Interview by Nancy Walser in *Harvard Education Letter* 27/6, November-December 2011, Cambridge, MA: Harvard Education Press, pp. 6-8.

Stein, Z., della Chiesa, B. Hinton, Ch., Fischer, K. (2011), Ethical Issues in Educational Neuroscience: Raising Children in a Brave New World (pp. 803-822)  
in J. Illes & B.J. Sahakian (Eds.), *Oxford Handbook of Neuroethics*. New York: Oxford University Press.

della Chiesa, B. (2010), “*Fácilis descensus Avernii*” - Mind, Brain, Education, and Ethics: Highway to Hell, Stairway to Heaven, or Passing Dead-End?  
*Mind, Brain and Education*, 4(2) June 2010, New York: Blackwell Publishing, 45-48.

della Chiesa, B. (2010), Wanted: Tesseract – One Hypothesis on Languages, Cultures, and Ethics for Mind, Brain, and Education  
*Mind, Brain and Education*, 4(3) September 2010, New York: Blackwell Publishing, 135-148.

della Chiesa, B. (2010). “Wer fremde Sprachen nicht kennt...” (pp. 9-29)  
in *Die Bedeutung der Sprache – Bildungspolitische Konsequenzen und Maßnahmen*. Berlin: Berliner Wissenschaftsverlag.

della Chiesa, B. (2010). Gute Gehirne gesucht! Von Neurowissenschaften, Lernen, Lehren, Medien, und Ethik (pp. 9-28)  
in *LERNtheoriEN - Loccumer Protokoll 15/10*. Rehburg-Loccum: Akademie Loccum,.

Rolbin, C. & della Chiesa, B. (2010), “We Share the Same Biology...”  
Cultivating Cross-Cultural Empathy and Global Ethics through Plurilingualism  
*Mind, Brain and Education*, 4(4) December 2010, New York: Blackwell Publishing, 197-208.

della Chiesa, B. (2009), Ce qu’on sait sur la mémoire... et tout ce qui reste à apprendre  
*Cahiers Pédagogiques*, n°474 ‘Aider à mémoriser’, Paris, June 2009, 28-31.

della Chiesa, B. (2009), Beginning in the brain: Pioneering the field of educational neuroscience  
*Usable Knowledge*, Harvard Graduate School of Education, Cambridge MA, March 2009.  
<http://www.uknow.gse.harvard.edu/learning/LD322.htm>

della Chiesa, B., Christoph, V. & Hinton, Ch. (2009), How Many Brains Does It Take to Build a New  
Light: Knowledge Management Challenges of a Transdisciplinary Project  
*Mind, Brain and Education*, 3(1) March 2009, New York: Blackwell Publishing, 17-26.

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*Cuadernos de pedagogía*, vol. 386, Madrid, January 2009, 92-96.

della Chiesa, B. (2008), Long Live Lifelong Brain Plasticity!  
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della Chiesa, B. (2008), Introduction and comments to *Éducation, sciences cognitive et neurosciences*  
sous l'égide de l'Académie des Sciences (pp.7-12, 20, 83-84, 88, 110-111, 146, 192, 198-199, 205,  
212).Paris: Presses Universitaires de France

della Chiesa, B. & Miyamoto, K. (2008), Unlocking the secrets of mankind's most powerful machine,  
*Teaching Scotland*, Spring 2008, 14-15.

Hinton, Ch., Miyamoto, K., & della Chiesa, B. (2008), Brain Research, Learning and Emotions:  
implications for education research, policy and practice  
*European Journal of Education*, 43(1), 2008, London: Blackwell Publishing, 87-103.